# DAP: Day 3

#### **Quantitative Data**

98% of all Statistics are made up. –Unknown



**Quantitative Variable Graphs** Variables that have a numerical value is a quantitative variable. The graphs of quantitative data is different than categorical. Histogram/Relative Freq. Histogram Stem-and-Leaf Dotplots Timeplots







### Quantitative Variable Graphs: Histogram HOURS SPENT WATCHING TV



Percent

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•This histogram displays (GSS data from 2002) the responses to "On an average day how many hours a week do you personally watch T.V.?

•What was the most common response?

 What percent of people watched no more than 2 hours per week?





## **Quantitative Variable Graphs: Stem-and-Leaf**

NE/MW States		<b>STEMS</b> 2 6 6		LEAVES S/XX		N Stat	States		•This stem percent ch regions of		
	0	5								6	
66655331		4	0				1				
885522210		3	00						10		
96641		2	00	11346					14	4	
			00	113444	1457	78			20	2	
65	31	0	169	999					30	3(	
Population	Gro	wth	Rate	( 6 6 m	eans	66%)					
Smallest numbers closest to stems									Qu		

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Discuss how to make the graph. Ask them to compare the two distributions. Which region his a higher percent of change on average? What is the largest percent growth? m-and-leaf plot displays the hange in population for two f the United States.



#### antitative Data

## **Quantitative Variable Graphs: Dot Plot**

•Make a dot plot by first making a number line and then add a dot for each number in the data set.



Science magazine. •3,2,1,4,3,7,2,3,3,2 •5,2,2,4,2,2,6,0,2,5 •1,3,1,0,3,2,1,0,1,2 •3,2,1,2,2,2,3,1,1,1 •3,0,1,3,2,1,2,1,1,0

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•The following data is the number of hurricanes that happened each year from 1944 through 2000 as reported by

•5,6,1,3,5,3 **Quantitative Data** 



## Quantitative Variable Graphs: Time plot

•We won't need to make a time plot but we do need to interpret them.



•Time plots are like dotplots where we add time as the x variable and the value of the data point as the y variable. •We observe the **trend** over time by connecting the dots with a line. This is most commonly seen on the stock market.

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#### **Quantitative Data**

### Back to the M&Ms...

•Lets go back to the M&Ms and make a histogram of the number of blue M&Ms. •Take your number of blue M&Ms and write it down on a small post-it note. Post your note on the board over the correct number. •Write down all the values so we can use them later.





